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**Senate Executive Board Members**

President: Dr. Angela Medina Rhodes

1st Vice President: Kelly Lynch

2nd Vice President: Angelica Martinez

Secretary: Michael Koger

Parliamentarian: Steve Johnson

ASCCC Representative: Farrah Nakatani

Past-President: Dorali Pichardo Diaz

RHCFA President: Diana Valladares

**Discussion Expectations**

1. Be respectful
2. Step back or step up
3. Challenge the idea, not the person
4. Stay focused on the issue
5. Speak your discomfort or support
6. Acknowledge each other’s experiences
7. Commit to learning from each other

**10 + 1**

"Academic and professional matters" means the following policy development and implementation matters:

(1) curriculum, including establishing prerequisites and placing courses within disciplines;

(2) degree and certificate requirements;

(3) grading policies;

(4) educational program development;

(5) standards or policies regarding student preparation and success;

(6) district and college governance structures, as related to faculty roles;

(7) faculty roles and involvement in accreditation processes, including self-study and annual reports;

(8) policies for faculty professional development activities;

(9) processes for program review;

(10) processes for institutional planning and budget development; and

(11) other academic and professional matters as are mutually agreed upon between the governing board and the academic senate

**Academic Senate Agenda**

March 7, 2023 1:00 p.m.

Location: https://zoom.us/j/94542479249?pwd=QmE3bExzRi9rTExDZ21MK1VQU1VJQT09

1. Call to Order
2. Approval of Minutes from February 21, 2023
3. Public Comment: Persons wishing to address the Academic Senate on any item on the agenda or comment on any other matter are allowed three minutes per topic. Pursuant to the Brown Act, the Academic Senate cannot discuss or take action on items not listed on the agenda. Matters brought before the Academic Senate that are not on the agenda may, at the Senate’s discretion, be referred to the Senate Executive Council or placed on the next agenda.
4. Committee Reports
   1. Senate Committees
      1. Academic Rank, Frank Sotelo
      2. Curriculum, Elizabeth Ramirez-No report
      3. Distance Education, Jill Pfeiffer
      4. Guided Pathways, Lydia Gonzalez-No report
      5. Instructional Technology (ITC), Dana Arazi
      6. Open Educational Resources (OER), Sheila Lynch
      7. Outcomes, Sean Hughes
      8. Staff Development/FLEX, Katie O’Brien
   2. Planning & Fiscal Council Committees
      1. Facilities, Scott Jaeggi-No report
      2. Institutional Effectiveness (IEC), Julio Flores (Appendix A)
      3. Planning and Procedural Council, Rudy Rios
      4. Program Review, Marie Eckstrom
      5. Safety, Brian Brutlag
   3. Additional Committees
      1. Enterprise Systems Advisory, Colin Young-No report
      2. Foundational Skills & Instructional Support, Tyler Okamoto
      3. Online Education Initiative (OEI), TBD
      4. ASCCC Open Educational Resources Initiative (ASCCC OERI), Sheila Lynch
      5. Student Equity, Juana Mora
      6. Student Success and Support Services Program (SSSP), Bill Curington
5. President’s Report
   1. Update: Academic Senate Mentor Program (Appendix B)
   2. Update: Campus connectivity and Wi-Fi
   3. Update: Science and Administration Building Heating and A/C
   4. Announcement: ChatGPT
   5. Announcement: AB 361 Update
   6. Announcement: RHC’s Updated Vision and Values (Appendix C)
   7. Vote: Bylaws update, second reading (Appendix D)
   8. Executive Motion: Military Articulation Platform and Credit for Prior Learning (Appendix E)
   9. Task force request: Sample Syllabus
   10. Volunteer request: 1 faculty to serve on the Strategic Enrollment Management Committee Monthly, 1st Wednesday 1:30-2:30pm
6. Vice President’s Report
   1. 1st Vice President, Kelly Lynch
      1. Distinguished Faculty Award
   2. 2nd Vice President, Angelica Martinez
7. Unfinished Business
   1. None
8. Guest Report
   1. Presentation on AB 928: Dorali Pichardo-Diaz and Elizabeth Ramirez
9. New Business
   1. AB361 Motion (Appendix F)
10. Announcements
11. Adjournment

**Rio Hondo College**

**Vision Statement**

Rio Hondo College aspires to be an evolving community-focused institution that embraces diversity, equity, and inclusion as a means to achieve personal, professional, and educational goals in a caring and rigorous environment.

(Board Approved 5/12/21)

**Mission Statement**

Río Hondo College is an educational and community partner committed to advancing social justice and equity as an anti-racist institution that collectively invests in all students’ academic and career pathways that lead to attainment of degree, certificate, transfer, and lifelong-learning goals.

(Board Approved 7/08/20)

**Appendix A**

Academic Senate Report: IEC

* Currently reviewing institution’s Mission/Vision/Values as part of planning process.
* Discussing changes related to the planning process (i.e. Program Review rubrics, non-instructional outcomes, etc.)
* Working on the agenda for the Planning retreat (April 28, 2023)

Submitted by Julio Flores

**Appendix B**

Academic Senate Mentor Program

Rio Hondo College Mentor Program

Mission Statement

The Mentor Program seeks to onboard and integrate Senators to their role and help them develop into effective and confident members of the Academic Senate while encouraging collaboration within and between divisions.

Structure

Regular meetings will be held for new, new-ish, and returning Senators and mentors. Mentoring relationships can form organically or a request for a mentor assignment may be shared with the committee.

Guidelines for Participation

Though the program is open entry and exit for mentors and mentees, the suggested participation time is one year. Mentees and mentees may best be served by participating for 1-3 semesters. A goal of this program is that mentees become mentors.

Mentor Qualifications

To qualify as a mentor, Senators should:

1. Actively participate in Academic Senate meetings.
2. Be a seasoned Senator (at least 3 semesters).
3. Express interest in serving as a Mentor.

Mentor Roles and Responsibilities

* Meet at least twice a month, preferably before the Academic Senate meeting.
* Be responsive to mentee questions and conversation (text, email, chat) during Academic Senate meetings.
* Respond to mentee texts or emails between meetings within 48 hours.
* Review the agenda and how to prepare.
* Explain the history of the issues on the agenda so mentees can enter the meeting ready to receive information and ask questions.
* Answer any questions mentees have.
* Explain the culture of Academic Senate (group meeting).
* Interact with mentees at the Mentor Meetings.
* Share and discuss the goals and objectives of the current Senate.
* Model the responsibility to communicate ideas to their department/division and back to the Academic Senate.
* Participate and exemplify the Senate’s role and responsibility in the structure of the college governance (committee work).
* Communicate the relationship between Rio Hondo College Academic Senate and Academic Senate for California Community Colleges statewide.

Mentee Roles and Responsibilities

* Meet at least twice a month, preferably before the Academic Senate meeting to review the agenda.
* Ask questions.
* Speak up during Senate meetings.
* Seek advice from seasoned Senators.
* Observe the Academic Senate group norms and protocol of meetings.
* Interact with mentors at the Mentor Meetings.
* Learn the history and current issues.
* Understand the goals and objectives of the current Senate.
* Understand the Senator's responsibility to communicate ideas to their department/division and back to the Academic Senate.
* Understand the Senate’s role and responsibility in the structure of the college governance (committee work).
* Understand the relationship between Rio Hondo College Academic Senate and Academic Senate for California Community Colleges statewide.

FLEX Credit

FLEX Credit is self-reported by the mentee and mentor. There is no limit on how many hours of FLEX credit may be earned.

Compiled by Shari Herzfeld, Vic Kowalski, and Angela Medina Rhodes (2022-2023)

**Appendix C-Institutional Effectiveness Committee Review of Mission, Vision, and Values Statements**

The Institutional Effectiveness Committee met last week.  As part of our meeting, and in accordance with the three-year review cycle as stated in board policy for the mission, vision and values statements the IEC reviewed each statement and made the following recommendations:

**Mission Statement** – No Changes

**Vision Statement:**

Rio Hondo College aspires to be an evolving community-focused institution that embraces diversity, equity, **~~and~~**inclusion, **and accessibility** as a means to achieve personal, professional, and educational goals in an **environment of excellence and** caring. **~~and rigorous environment~~.**

**Values Statement:**

Río Hondo College is guided by its Core Values:

**Quality Teaching and Learning:** a dynamic, student-centered learning environment that embraces equity-minded principles,

**Student Access and Success:** a welcoming and inclusive environment that provides our community with the knowledge, wisdom, and skills that facilitate upward social and economic mobility,

**Diversity, Equity ~~and~~ Inclusion, and Accessibility:** a commitment to advancing educational justice, equity, and opportunity,

**Integrity and Fiscal Responsibility:** a College engaged in ethical practices and responsible use of resources for the optimum benefit of its students, community, and staff.

**This information was copied from the PFC agenda from 2/28/23.**

**Appendix D-Academic Senate By-laws update, second reading**

***First reading changes are in blue.***

1. ***Health Sciences and Nursing: Change “Sciences” to “Science”***
2. ***Mathematics, Sciences and Engineering: Add a comma after Sciences***

Section 1 - Members

A. Membership shall be appointed by division. Each division shall be responsible for

developing guidelines for the allotment and election of its senators. For purposes of

Academic Senate representation, the following are considered to be divisions:

• Arts and Cultural Programs

• Behavioral and Social Sciences

• Business

• Career and Technical Education

• Communications and Languages

• Counseling ~~and Student Success~~

• Health Science~~s~~ and Nursing

• Kinesiology, Dance, and Athletics

• Library and Instructional Support

• Mathematics, ~~and~~ Sciences, and Engineering

• Public Safety

• Student Affairs and Student Support Services

**Appendix E**

*Executive Motion: The Academic Senate of Rio Hondo College supports our participation in the California Military Articulation Platform.*

The California MAP (Military Articulation Platform) Initiative [MAP - Military Articulation Platform (rccd.edu)](https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fmap.rccd.edu%2F&data=05%7C01%7CARhodes%40riohondo.edu%7C323c6800f66e4396279508db15c8fdfd%7C672cb94a154949f2a29aa67abc976918%7C0%7C0%7C638127725223155988%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=staGP58XvXaz%2Bzqr%2BsiEyYpMav9YF43ye62c7bmPZ%2Fk%3D&reserved=0)

The Military Articulation Platform (MAP) is a cloud-based system that matches college courses to credit recommendations from ACE, [NCCRS](https://nam12.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.nationalccrs.org%2Fcourse-credit-directory&data=05%7C01%7CARhodes%40riohondo.edu%7C323c6800f66e4396279508db15c8fdfd%7C672cb94a154949f2a29aa67abc976918%7C0%7C0%7C638127725223155988%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=AdVXUmY8ZqeH1qhgg%2BuAtn1FfLmLLikaTvDcAJa0QGA%3D&reserved=0), and other Credit for Prior Learning (CPL) recommending agencies. MAP uses a 4-step approval process to create articulations based on discipline faculty approval. Articulations are stored in MAP and offered as college credit to incoming and regional veterans. Articulations may be adopted by other participating colleges, creating an ecosystem designed to maximize military credit for prior learning (MilCPL).

MAP is a collaborative effort enjoined by the Academic Senate of the California Community Colleges (ASCCC), the CCC Chancellor’s Office (CCCCO), ACE, CalVet, and local and regional legislators.  
​

2022 Cohort Colleges  
Allan Hancock • Antelope Valley • Bakersfield • Barstow • Berkeley City • Chaffey • **Citrus**• Coastline • College of the Desert • College of the Redwoods • Compton • Copper Mountain • Crafton Hills • Cypress • **East Los Angeles** • El Camino • Folsom Lake • Fullerton • Golden West • LA City • Las Positas • Lassen • LA Harbor • LA Mission • LA Pierce • LA Southwest • LA Trade Technical • Los Angeles Valley • Mendocino • Merced • MiraCosta • Monterey Peninsula • Moreno Valley • Mt. San Jacinto • Norco • Palo Verde • Palomar • **Pasadena City** • Porterville • Riverside City • Saddleback • San Bernardino Valley • San Diego City • San Diego Mesa • San Diego Miramar • Santa Ana • Santa Barbara City • Santa Monica • Shasta • Solano • Ventura • Victor Valley • West Los Angeles​

**Resources**

1. MAP Website [MAP - Military Articulation Platform (rccd.edu)](https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fmap.rccd.edu%2F&data=05%7C01%7CARhodes%40riohondo.edu%7C323c6800f66e4396279508db15c8fdfd%7C672cb94a154949f2a29aa67abc976918%7C0%7C0%7C638127725223155988%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=staGP58XvXaz%2Bzqr%2BsiEyYpMav9YF43ye62c7bmPZ%2Fk%3D&reserved=0)
2. California MAP Initiative White Paper [CA\_MAP\_Initiative\_White\_Paper\_1.docx (live.com)](https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fview.officeapps.live.com%2Fop%2Fview.aspx%3Fsrc%3Dhttps%253A%252F%252Fmap.rccd.edu%252Fwp-content%252Fuploads%252F2023%252F01%252FCA_MAP_Initiative_White_Paper_1.docx%26wdOrigin%3DBROWSELINK&data=05%7C01%7CARhodes%40riohondo.edu%7C323c6800f66e4396279508db15c8fdfd%7C672cb94a154949f2a29aa67abc976918%7C0%7C0%7C638127725223155988%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=rRFMTCw8jP5WXfRqd6Spdsud4dwOM7%2B%2Bczamq3YIPoQ%3D&reserved=0)
3. Here’s a short [video to introduce the California MAP Initiative and the Faculty Approval Process](https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DhZRIUYYf8oQ&data=05%7C01%7CARhodes%40riohondo.edu%7C323c6800f66e4396279508db15c8fdfd%7C672cb94a154949f2a29aa67abc976918%7C0%7C0%7C638127725223155988%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=0jgcyZkmZzY4o%2BR3lVjPxSPcRneOe0wVosFdlN%2BbRTY%3D&reserved=0)
4. Here’s a short [video to introduce the MAP Student Intake Process and MAP Cohort](https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fyoutu.be%2Fsalc19L_s_w&data=05%7C01%7CARhodes%40riohondo.edu%7C323c6800f66e4396279508db15c8fdfd%7C672cb94a154949f2a29aa67abc976918%7C0%7C0%7C638127725223155988%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=S58P3uUihtST6hrWFtJBjH6yHbyNGj99lfwe9WAVEvQ%3D&reserved=0)

**Here are some fun facts about the California MAP Initiative and MAP**

1.    MAP platform use, professional development, and technical support is provided to cohort colleges at **no cost.**

2.    MAP is a stand-alone, web-based platform that requires no integration with the SIS. MAP requires no local IT support.

3.    Basic catalog data is imported from COCI.

* 1. Colleges may set up an API connection to their curriculum management system if they would like to integrate course descriptions, SLO, and PLO data.
  2. Colleges may also supply a flat file to upload course description, SLO, and PLO data

4.    The MAP articulation approval workflow is customizable to meet local governance requirements (usually set to mimic Curriculum Committee workflow)

5.    MAP incorporates C-ID alongside local course numbering. MAP imports C-ID data for each college from the C-ID repository.

**6.    MAP supports military and non-military CPL, including portfolio review, standardized assessments (AP, IB, CLEP), noncredit to credit, work experience, licensures and credentials, and credit by exam.**

7.    MAP is not used to document official awards of CPL. This is handled by the local SIS and transcribing process.

8.    MAP stores all articulation decisions (approved, denied, in-process) and makes them available to students with qualifying credentials.

**9.    MAP is configured to support compliance with Title 5 55050 requirements to:**

* 1. Analyze all credentials of military Service members and learners with industry credentials for possible CPL.
  2. Offer such learners the option to accept, deny, or appeal CPL decisions

10. MAP is being configured to integrate with non-military credit recommending agencies such as ACE National Guide and the National College Credit Recommendation Service (NCCRS)

11. MAP is developing integrations with related systems such as ACE Military Guide, COOL, JST, MilGears, SkillsBridge, and ONet Online

12. MAP articulations are transparent to students and colleges and available to be adopted by other cohort colleges

13. Students may upload their JST directly into MAP and submit a request for assistance and review from the cohort college of their choosing

14. MAP is developing integrations with Program Mapper to display complete pathways from CCC to CSU with integrated CPL along the path

15. 1 unit of CPL save a CA veterans $2320 in educational benefits, and 30 units save $69,600

16. According to a [CAEL WICHE study](https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.cael.org%2Fnews-and-resources%2Fnew-research-from-cael-and-wiche-on-prior-learning-assessment-and-adult-student-outcomes&data=05%7C01%7CARhodes%40riohondo.edu%7C323c6800f66e4396279508db15c8fdfd%7C672cb94a154949f2a29aa67abc976918%7C0%7C0%7C638127725223155988%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=dZpfM90MK0oiUAQZPZUY0o3Wxm8vcyeWpsZ54h7Ezm4%3D&reserved=0), adult learners who receive at least 15 units of CPL:

* 1. Complete at almost twice the rate (49% vs. 27%)
  2. Accumulate 17.6 more total units (higher retention and success)
  3. Save 9-14 months of repeat study(preserving benefits for BA/MA studies)
  4. Access college at higher rates, which holds up for historically minoritized populations
  5. Enjoy significantly improved validation and motivation (belonging at the college)

Submitted by Claudia Romo

**Appendix F**

Pursuant to [**Assembly Bill 361**](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB361), if this committee reaches consensus that meeting in-person during the state of emergency would present imminent risks to the health or safety of attendees, the committee will be permitted to meet via remote teleconference under the provisions of AB 361 for a maximum period of 30 days. After 30 days, the committee will need to reconsider the items below and again reach consensus if it desires to continue meeting under the modified Brown Act requirements.

In order to renew the resolution, the committee must:

1) Reconsider the circumstances of the state of emergency; and

2) Determine that the state of emergency continues to directly impact the ability of the members to meet safely in person.

***It is recommended that the committee authorize remote teleconference meetings pursuant to AB 361.***