



# Academic Senate 2018/19

## Minutes

February 19, 2019

Location: Board Room

1:00 p.m.

**Members Present:** Frank Accardo, Lupe Alvarado, Kevin Barman, Michelle Bean, Robert Bethel, Brian Brutlag, Angela Cheung, Fran Cummings, William Curington, Alexandre Dejean, Michael Dighera, Marie Eckstrom, Theresa Freije, , Yunior Hernandez, Jorge Huinquez, Erin Irwin, Steve Johnson, George Kimber, Katherine Lampert, Violeta Lewis, Jeannie Liu, Sheila Lynch, Marina Markossian, Angelica Martinez, Carley Mitchell, Gerson Montiel, Farrah Nakatani, Katie O'Brien, Tyler Okamoto, Jill Pfeiffer, Dorali Pichardo-Diaz, Matthew Pitassi, , Rudy Rios, Jose Rodriguez, Angela Rhodes, Matt Schleicher, Stephen Smith, Shelly Spencer, Irma Valdivia, Viviana Villanueva, George Wheeler, Adam Wetsman **Members Absent:** Robin Babou, Karen Gottlieb, Jupei Hsiao, Michael Koger, Juana Mora, Tracy Rickman, Monica Serafin , , **Ad hoc members present:** Michelle Pilati, Elizabeth Ramirez **GUESTS:** Jose Lara, Angela Sotelo, Kevin Smith, Ruthie Rentana, Alyson Cartagena.

- I. **Call to Order: 1:02 pm**
- II. **Approval of Minutes:** November 20, 2018 and February 5, 2019 with minor edits.
- III. **Public Comment – None**
- IV. **Guests:** Roadrunner Connect Presentation—Caroline Durdella and Sheila Xiao – Will be rescheduled for another meeting. Will be moving Program Review up on the agenda.
- V. **Guest:** Outcomes Presentation—Alyson Cartagena (See Addendum D)
  - 1) Takeaway #1: We are in the midst of another massification of education and guided pathways and outcomes/assessment is a response to that. Guided pathways is not a new conversation but a continuation of the outcomes conversation, must be a partnership. Recommendation meeting agendas for GP and outcomes committee should include each other.
  - 2) Takeaway #2: It's not something we do to students, its something we do with students. Alyson started integrating weekly outcome hacks that began Jan 29, 2019. It is also included in Canvas.
  - 3) Takeway #3: We have it in program learning outcomes, but we need to integrate it in program review so that it can be included in a cycle and link it to something.
  - 4) Takeaway #4: Making sure that our PLO's are in our catalog. There is a faculty resource center. In collaboration with Dr. Jodi Senk and Dean Grant Linsell, a development shell was created.



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- 5) Takeaway #5: Are these being checked and if so how? Want to make sure something is in place
- 6) Takeaway #6 Dialogue is a vital part of accreditation. Recommended that it be part of Flex day, program/area meetings, and additional outcomes retreats.
  - a. Dejean asked if we can find a way to do online modules so that part time faculty can also be involved? Alyson shared that it is a conversation that has started.
  - b. Currently there are weekly training sessions, departments like AJ are having a special session and Alyson will be attending the new faculty orientation.
- 7) Final Thoughts: Need someone from student services, GP and online ed.

### VI. **Committee Reports**

#### Senate Committees:

- **Academic Rank** – There are 2-year terms and there are 5 committee members and everyone's term is up. Last time we used a sign-up sheet and used Beans appointment of diversification to choose who would be on the committee. One recommendation from Frala is to decide now because they hit the ground running and the primary work is done in Fall except AP's and BP's which are done in Spring. One charge should be that there be Bylaws. Bean shared that part of accreditation is that committees have bylaws available on the website. Commended Katie for doing a great job on hers. Recommended that Katie reach out to Alyson and Gerson as groups that have good bylaws set up to discuss charges and details, including elections, terms etc. Curriculum also has good bylaws to look at.
- **Curriculum** – Just did slight revisions for certificate of achievement that include title V changes, and also created a form for assigning courses to disciplines. Will be sending those out. This a great time to submit things to curriculum because spring is slower. Almost done clearing up the queue.
- **Guided Pathways Steering (GPS)** – Workgroups are under discussion, examples of courses that students can take with GE but nothing specific. Next meeting is this Friday. Kevin Smith's group is working on doing a tour with divisions to show the sample of the mapping process
- **Instructional Technology (ITC)** – No Report
- **Online Education (OEC)** – In the process of electing a new distance ed coordinator. There are 3 trained faculty to do course reviews.
- **Open Educational Resources (OER)** – Flex had a few breakouts that were very well attended. Sent information about a conference at the Hyatt, Beyond Textbook affordability, which discussed equity. Michelle Pilati was a speaker and attendees included Angela Rhodes and Young Lee. We are looking for ZTC equity champion. Minimum qualifications and list of duties include knowledge of this already. If you are interested, please contact Sheila Lynch. ASCCC OER Liaison is currently Sheila. Pilati shared that there is money to help colleges grow their online resources. Lynch would like a tripod of people that people can go to. Current OER chair has stepped down and we have a new OER chair, Young Lee. Textbook affordability is something that affects every single class. Bean acknowledged Lynch for championing OER and all of her hard work.



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- Staff Dev./Flex - Most sig- in sheets have been received so please check your flex reporter. Some things coming up include Feb 28<sup>th</sup>, Digital Learning Day, you can get up to 7 hours of flex. There will be a viewing room in LR 128, its helpful if you RSVP for snacks or you can do it online. Reflection and Renewal will be March 1<sup>st</sup> Beautiful Flaws and Embracing the side effects of Imperfection. Friday is the next meeting for Faculty First year. April 5<sup>th</sup> meeting is now Full. Also, April 5<sup>th</sup> is deadline for staff development grant. A 3-day project-based learning will take place the last week of May.
- Outcomes – no report

### Planning & Fiscal Council Committees:

- Institutional Effectiveness (IEC) – no report
- Program Review – See below
- Safety – March 15<sup>th</sup> meeting, currently developing an agenda. If you want something addressed, please email Brian Brutlag.

### Other Committees:

- Basic Skills- meeting was mostly about AB 705
- Bookstore – No report
- Enterprise Systems Advisory – No Report
- Online Education Initiative (OEI) - Need to get clarity about the exchange
- Student Equity – No report
- Student Success and Support Program (SSSP)- CSULA shard that there are about 3k students unfunded. It won't affect the number of transfers but will affect the number of first-time freshman. RHC will partner to reach out to those students so that they know there are other avenues to get to CSULA through a community college option. There are an additional 600 students without a CSU, so they should also be feeding into the CCC's. We are a local school so as long as the student meets what is outlined, this is a good pathway. There is impactation at the transfer level including over 20 majors that have additional criteria. Irma shared that ELAC is having community meetings to discuss this. Jose shared that the 2 largest feeders are ELAC and Pasadena and that is why they are having those public forums.

## VII. **President's Report**

- A. Faculty Diversification Hiring Regional at Norco—February 28 Free event
- B. Smoke-Free Rio Campaign with ASRHC (Feb 22 meeting at LACOE) – Angela Rhodes will be a faculty champion. Eckstrom shared concern about where those students should go and asked if there should be a space for them. Any concerns can go to Rhodes.
- C. Academic Rank Committee—sign up
- D. CEO Selected for California Online Community College—click here for [biography](#)
- E. Division Senator Elections—complete by end of February and email Dorali Pichardo-Diaz
  1. Send election results to Michelle and Dorali
  2. Eckstrom asked if a newly elected member can run for executive board? Bean replied that there is no reference to that in the bylaws. Bean has a list of some duties and responsibilities of the executive board.
- F. Elections Timeline: Mike will be working on survey monkey link and will have more information to offer next time.
  1. Nominations: March 4 @ 12 noon —March 11 @ 12 noon (in person or email)
  2. Electronic Voting: March 11 at noon—March 19 at noon (check email for survey link)



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### G. Hayward Award Congratulations to Lynette Nyaggah

#### VIII. Vice Presidents' Reports

- A. 1<sup>st</sup> Vice President – Legislative cycle is slowly starting. Nothing happens until May with Budget. It was mentioned that new CEO for the 115 college, she will be the highest paid CEO 385K. There is concern that this person has no community college experience. More information about funding formula will be in May. Lynch expressed concern about OEI, Adam said he is not too concerned at this point.
- B. 2<sup>nd</sup> Vice President – Check your email, today is Spirit Day as well as Club Rush. Some students are looking for club advisors.

#### IX. Unfinished Business: None

#### X. New Business

##### A. Equivalency Application Language

Background Info: The Equivalency Taskforce suggested the below updated language to add to faculty applications. At present, the online application for faculty positions is merely the label "Equivalency" with a field beneath it to type something. No explanation.

Executive Motion: To urge the Human Resources Office to update the faculty applications with the following language in the "Equivalency" section:

*If you do not meet the minimum qualifications as stated in the job summary, and you believe you meet the criteria for equivalency, provide a rationale explaining how you meet this criterion. A group of subject-matter experts will evaluate your request.*

- 1) Historically we have had pre-prepared ways to do equivalency and this language is equity minded and can diversify the applicant pool.
- 2) Eckstrom shared that this language can lead applicants down the wrong path to areas that don't have an equivalency.
- 3) Wetsman moved to postpone until the next senate meeting
  - a. 2<sup>nd</sup> by Shelly Spencer
  - b. Motion passes

##### B. Special Awards

1. Distinguished Faculty Selection Committee—sign up if you want to be on the committee to review. Applications were due on February 15<sup>th</sup>.
2. Fellow of the College Selection – There are 3 faculty profiles in the addendum. Renee did a call out to the whole campus. Senate will endorse 1, but that does not mean that the others can't be nominated on their own as well. Wetsman shared that two of the people are John Parra was President of Faculty association and Belen was Senate president, so he recommends these two as former faculty leaders.
  - a. Motion to Nominate Belen from Fran Cummings
  - b. 2<sup>nd</sup> by Irma Valdivia
  - c. Discussion: She had a strong presence on our campus and is a stand-up woman.
  - d. Motion Passes, 3 Abstentions (38, 0 No, 3 abstain)
3. Distinguished Service Selection
  - a. Motion to endorse Mary Venegas as Distinguished Service Award by Angela Rhodes, 2<sup>nd</sup> by Alex Dejean



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- b. Discussion: There is no information on the person and would like more information.
- c. Motion to Recommend Mary Venegas, 22 Affirmative, 19 Abstentions 19, 0 No votes. Motion passes

### C. Program Review—Marie Eckstrom – (See Addendum D)

1. Scheduled to do 17, but facilities program reviews were delayed until next year  
2. Instead of listing institutional recommendations, decided to take them out of individual program reviews and have just 1 long document. Every operation in this college is considered a program.

- 1. Campus environment, expanding the number of mail boxes and a privacy issue. Everyone can see outgoing mail, so it was suggested that there be a sealing machine.
- 2. Technology - Should utilize campus course shells, not all courses use canvas for grades
- 3. Staffing – International students’ program
- 4. Each division should have a dedicated full-time counselor
- 5. Research: Develop and implement a system.

3. To support courses with high rate of D, F, W grades

4. What happens when someone does a bad job with program review? Nothing.

5. Bean asked if we are being intentional about using diversity and equity as frameworks for the program review process? Durdella responded that part of going on the road show is to get advice on how to continually improve the process and integrate that into our activities moving forward.

Bethel asked if we know that everything is covered by program review? Marie believes everything is covered, in recent years. Lynch asked if Avance is covered and it is not, so it was recommended that it be added to the process. Lynch also asked how issues that are concern to the greater good but that do not fall under the purview of any program in particular are addressed through our planning (OER, to give just one example).

OER equity issue that is being addressed is WIFI hot spots because it is a big issue because students may have phones but they don’t have WIFI. This is part of eliminating barriers. The current report is closed because it discusses the program reviews that occurred in December 2018. Marie shared that one way to address is to add to the program review template equity can be something that is kept in mind.

XI. **Announcements: None**

XII. **Adjournment: 2:18pm**



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### **ADDENDUM A: Fellow of the College Nomination for Lyla Eddington**

**Justification for Nomination:** We would like to nominate Dr. Lyla Eddington for the award; Fellow of Rio Hondo College. Dr. Eddington has devoted her career to student success, and in retirement has continued to use her knowledge and skill in support of furthering the success of programs to assist students to learn and succeed in careers. Dr. Eddington is responsible for Rio Hondo College receiving millions of dollars in grant funds. In addition to her formal work, Dr. Eddington has mentored many staff and faculty both at Rio Hondo and in the larger community.

Dr. Eddington was the Los Angeles/Orange County Regional Consortium Chair for approximately 20 years. In that capacity she provided excellent and consistent leadership. She has leveraged that leadership and respect into forming many collaborations which have brought significant grant funding to the college and region. Dr. Eddington has worked diligently to gain the respect of her colleagues over the last 2 decades by understanding the diverse needs of the region and always working to forge consensus.

Some of the major accomplishments Dr. Eddington has facilitated include the development of several college CTE programs during her tenure at Rio Hondo College. These programs include Advanced Transportation, Civil Engineering, Geographic Information Systems, 3-D Modeling, Health Coding, Fitness, Environmental Technology and Orthopedic Technician. All of these programs involved business and industry partnerships and were initially funded by state and federal grants. These programs have served hundreds of students and are still in place today. Dr. Eddington also played a key leadership position in the development and implementation of distance education at Rio Hondo College. Within a two year period from inception, there were over 90 courses offered through the Virtual College.

One of Dr. Eddington's greatest leadership strengths is the ability to work with others to develop a vision, identify the opportunities, and secure resources to meet the identified goals. She has demonstrated this through development of CTE programs as well the CCCAOE Leadership Institute. The CTE Programs identified previously were the outcome of ideas generated in advisory committees, faculty meetings, and other events. Dr. Eddington has been able to take these ideas, generate a clearly defined vision and bring it to fruition. Her work ethic and "can do" attitude has inspired those she works with to achieve the identified goals.

As the Dean of Health Sciences, Dr. Eddington first worked with establishing transfer model curriculum with the Associate Degree Nursing program. With the passage in 2010 of SB 1440, this region has witnessed faculty from both the community college and CSU system working together to ensure that students gain the knowledge and skills needed to prepare them for the workforce. Dr. Eddington has hosted numerous faculty working groups as part of the Tech Prep Articulation process. Under her leadership, Rio Hondo College had over one hundred articulation agreements with local high schools, ROPs, and Adult Schools. Additionally, programs in the Health Sciences, Technology, and Business areas all had established articulation agreements with the local Cal State University and University of California systems.

Dr. Eddington has not only provided the leadership for the Los Angeles region, but she also has experience as a faculty member, instructional dean, and vice president of CTE and Economic & Workforce Development. She has provided leadership for state-wide organizations in both the Nursing arena and CA Community College Association of Occupational Education (CCCAOE). Dr. Eddington continues to share a wealth of knowledge and experience to this region.



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**Biography:** Dr. Lyla Eddington received her diploma in Nursing from St. Luke's Hospital School of Nursing in Fargo, N. D. She is licensed as a Registered Nurse. She earned a BA in Psychology and MA in Education/School Administration from CSUF and her Ed.D. in Educational Leadership from Azusa Pacific. Dr. Eddington first came to Rio Hondo College as Chairperson of the Nursing and Respiratory Therapy programs in 1982.

Dr. Eddington has served Rio Hondo College in many leadership capacities advancing from Assistant Dean to Interim Dean, Dean and Interim Vice President. She retired from Rio Hondo College in 2006 as Dean of Vocational Education and Economic Development. In this last position she oversaw a number of key college programs including grant development, the Tech Prep Program, Title V, Small Business Development Center, and contract Education and Community Development.

From 1994 to 2013, Dr. Eddington was the Chair of the Los Angeles Orange County Regional Consortium. In this position she provided leadership for Career Technical Education and Economic Workforce Development for the 28 colleges in LA and Orange County. Responsibilities included serving as the communication link between CCCCO and colleges, communication among colleges in region, and staff development; also providing technical assistance for program approval for faculty and deans. In this position she earned the respect of the CTE Deans throughout the community as a leader, role model and mentor.

Dr. Eddington has served the College and community through involvement and leadership in many committees and organizations. At Rio Hondo College she has served on numerous committees including President of the Management Council, Faculty Senate, Planning and Fiscal Council, President's Cabinet, Program Review Committee and many others.

She has also been involved in statewide professional organizations, representing Rio Hondo College. Dr. Eddington has served in many positions in the California Association for Occupational Education including President and National Council for Occupational Education Liaison. She continues to be involved with the Associate Degree Nursing Director's Southern California Chapter. Dr. Eddington was on the original steering committee of the Association of Instructional Administrators, helping to establish the direction of that organization. She has ably served in numerous other organizations, special projects, and committees.

It would be no exaggeration to say that Dr. Eddington has brought millions of dollars in grant funding to Rio Hondo College. In addition to the Regional Consortium, she has taken the lead in numerous other local, state and federal grant projects. Some highlights include the Department of Defense and CA Community College Alternative Transportation Grant in which she served as Project Director, CA Community College Economic Development Industry Collaborative focusing on Geographic Information Systems (GIS) Project Director, Rio Hondo College Tech Prep Consortium Grant to implement Tech Prep Curriculum with local High Schools, ROP/Adult Schools, and many others. She has served as the project director for the SB70 Career Technical Education Pathways Program Grant and now coordinates a Regional Strong Workforce Career Pathway project.

In her community she has served as a Board Member for the Hacienda/La Puente Unified School District and is on the Board of Directors of Beverly Hospital.





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### **ADDENDUM B: Fellow of the College Nomination for John Parra**

There is no better candidate for Fellow of the College than John Parra, whom excelled in service to others throughout his years at Rio Hondo College. During his time at Rio, John served as an EOPS counselor, Puente counselor, Transfer counselor, General Counselor and Adjunct Sociology Instructor. He was a leader on campus and served as president of the RHCFA. In addition, he served on academic senate, curriculum, and was an advisor for the pre-health club. John is loved and respected by his colleagues for his “students first” mentality, collegiality, strong work ethic, and willingness to advocate.

In addition, John was loved by students for his warmth, encouragement and positivity. He demonstrated excellence and dedication through the various techniques he used to make sure students had a complete understanding of the lessons he presented. John was equity minded and cared deeply for the well-being of students. He is articulate, informative and caring and easily kept the attention of his students whether he was teaching or counseling. Another key factor that makes John Parra merit recognition is that he was always willing to listen to other points of view while maintaining courtesy toward all. As faculty Association President, John spent countless hours advocating for all faculty in all disciplines. Finally, not only has John provided outstanding service to the college, but he has also served his country during the Vietnam war.

John has served the Rio Hondo campus through the following roles:

- AGS Advisor
- Pre-Health Advisor
- Articulation Officer
- RHCFA President 2000-2002
- Transfer Center Coordinator
- Academic Senator
- Curriculum Committee Member
- Accreditation Committee Member
- Puente Counselor
- EOPS Counselor
- Conducted Staff Development Workshops





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### **ADDENDUM C: Fellow of the College Nomination for Belen Torres-Gil**

Belen was instrumental in developing Online student support services at Rio Hondo College. She wrote a grant that enabled the college to provide video advising to students at Cal High. This was the beginning of Online Counseling. She was consistently a pioneer and a representative for this particular service to students. She presented at numerous conferences throughout the state, when Rio Hondo was the college that others were looking to for advice on developing Online Counseling. Some locations that come to mind are Squaw Creek, Ontario, Manhattan Beach, Anaheim. Currently she assists in the Online Education Initiative, a statewide office that is refining an Online Counseling model that will serve California Community Colleges.

Belen is to be commended for her great contributions to this district. Her fiery spirit and keen insight enabled her to stand up for what she believed in, always with student interest and equity in mind. She helped the campus develop what we now know as the Center for Career and Re-Entry Services. Initially, we housed our Career and Transfer Center in one small area of the Administration building. When we obtained the Student Services building, The Career Center moved, but continued sharing space. A few years ago The Career Center finally had it's own home on the third floor of the Student Services building. It is through her hard work, persistence and dedication that this very important function now has the space, staff and resources to best serve our campus.

Belen was deeply committed to enhancing student success via the promotion of professional development and service to the broader campus community.

Instead of trying to secure funding to support her own individual growth, she applied for and was awarded multiple staff development grants that sought to elevate the capacity of all her counseling colleagues. In particular, she secured funding and arranged all organizational logistics to facilitate MBTI and Strong Interest Inventory Certification opportunities for all college counselors to ensure that this critical component of career exploration was available campus wide.

Belen also served in nearly every imaginable capacity in the Academic Senate Executive committee, including two years as Senate President. In this role, she served on campus committees too numerous to fully name, but that included impactful stints on the Planning Fiscal Council and at least one Presidential Hiring committee. At every juncture, Belen was a sharp, two-pronged advocate. Firstly she championed the essential role student services needed to play to maximize student and the college's success. Secondly, she continually called on us all to recognize and be responsive to our Rio Hondo student population. As a Latina and first generation college student herself, she was adamant about the need to keep the unique needs and gifts of our students at the heart of every decision.

Belen also helped to have Rio Hondo represented by her involvement in the Latina Leadership Network (LLN). This statewide organization of women in the California Community Colleges came together to help promote education, mentorship, historical context, as well as to provide scholarships to students. Belen was active in assisting to organize for the annual conference and was a key player in keeping the Rio Hondo College chapter alive. Many times it was Belen who provided the space, the agenda and the email to make sure this group felt support and could continue. Belén was interested in having us work together and to continue representing Rio Hondo in the best possible way.



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The impetus behind Belen's impressive record of leadership at Rio Hondo College has always been direct service to the College's students. When Belen saw the need for students to develop college skills, she designed and taught Counseling 151, ensuring that the course would meet a major CSU General Education graduation requirement. When Belen acknowledged how important it was for students to be prepared for the workforce, Belen decided to serve as a coordinator for the Career Center, which eventually became the Center for Career and Reentry Services. When Belen learned that the number of adult re-entry students was increasing each year at the College, she became a strong advocate for changing the College's culture to better address adult re-entry issues. When Belen was approached at various times to advise student clubs, she agreed to serve as an advisor to Alpha Gamma Sigma, Mariachi, MEChA, and Tri Omega.

One example that epitomizes Belen's leadership can be drawn from her service as the co-chair of the Accreditation Response Team for the Standard IV subcommittee. This subcommittee was charged with addressing WASC-issued recommendations with respect to two distinct Standard IV Governance issues. As her fellow Standard IV subcommittee co-chair, I remember Belen adeptly using her interpersonal skills in galvanizing other committee members to locate requisite evidence. I witnessed Belen rely on her long-standing relationships with campus leaders from her previous experience as two-time RHC Academic Senate President to persuade others to support the necessary changes to governance processes. Belen's well-placed humor, grace under pressure, and competence contributed to the success of our subcommittee and of our accreditation response team.

Belen enjoyed a distinguished career at Rio Hondo College not because of all her achievements – though they are numerous. Belen's record is unparalleled because of the breadth and depth of her mentoring activities, which facilitated the professional growth of so many professionals who still serve at Rio Hondo College. Belen has created an impressive legacy when one considers that she has mentored many counselors who are either tenured, or on their way to earning tenure. Besides counselors, Belen has mentored countless faculty, classified staff, administrators, and students during her time at the College. It is impossible to count how many students have been better prepared to contribute in the workforce or how many of her mentees have become more accomplished professionals because of Belen's tireless efforts.



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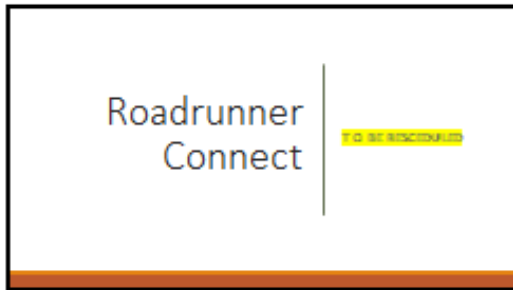
## Addendum D



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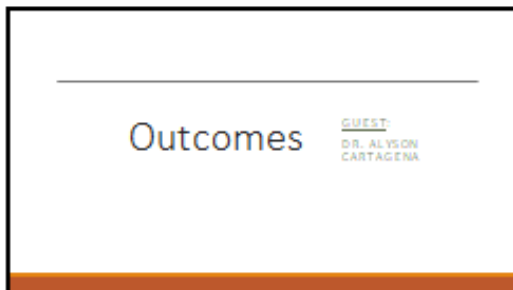
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**#1 TAKE AWAY**

- 'Massification of Education' after WWII
  - We are in the midst of another 'massification of education' and Guided Pathways and Outcomes/Assessment is a response to that
  - Guided pathways (GP) is not a new conversation, but a continuation of the outcomes conversation
  - It must be a partnership of the two.

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**#1 TAKE AWAY RECOMMENDATION**

- Recommendation/Action Item: Meeting agendas for GP and Outcomes committees meetings should include each other. By doing so we are demonstrating to ACCJC in our meeting minutes that our process are linked and that there is substantial dialogue on campus.
- Recommendation/Action Item: Ensure Outcomes is always on the agenda for FLEX day and that ample 'dialogue' is available for faculty. (The importance of dialogue will be addressed later in this summary.)

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**#2 TAKE AWAY**

- 'Assessment isn't something we do to our students, but with our students.'
  - There are many approaches to assessment and shouldn't be limited to a question on a final exam.

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**#2 TAKE AWAY RECOMMENDATION**

- Recommendation/Action Items: Encourage faculty to try other assessment processes like reflective papers, student peer evaluation, Pre-Post tests (mentioned a lot throughout this conference as well as HICB)
- Recommendation/Action Items: Add Weekly 'Outcome Hacks' (This was begun Jan. 29, 2019 and sent to all Rio faculty as well as deans. It will continue through Spring.)
- Recommendation/Action Items: Included in Canvas FRC (Monday release date.)

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**#3 TAKE AWAY**

- Where do our students demonstrate the learning indicated in PLO's?
  - This is a great question for which Rio Hondo does not yet have the answer.

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**#3 TAKE AWAY RECOMMENDATION**

- Recommendation/Action Item: Bring this question to the Outcomes Committee and GP committee.

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### #4 TAKE AWAY

- Standard IC2 requires that our PLO's are in the catalog (which we are already doing)
  - To fully demonstrate to ACCJC our Outcomes work shouldn't we look at ways to go above and beyond?

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### #4 TAKE AWAY RECOMMENDATION

Recommendation/Action Item: Include PLO's in resources for faculty via Canvas

- In collaboration with Dr. Jodi Senk (Online Education Coordinator) and Grant Linzell, a developmental shell within Canvas has been created for faculty.
  - I have designed six cases of information for faculty that can be a living document for all faculty and include the PLO's necessary.
  - Multiple videos have been created for use of TrainStream.

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### #5 TAKE AWAY

- Standard II A 3C2 mandates that our Course-level outcomes are in the COR and the syllabus. (Both of these requirements we are currently fulfilling.)
  - To fully demonstrate to ACCJC our Outcomes work we should have a process in place to check syllabi for outcomes inclusion.

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### #5 TAKE AWAY RECOMMENDATION

Recommendation/Action Item: Work in partnership with Dr. Ramirez to ensure our deans are routinely and systematically checking syllabi. Dr. Ramirez agreed that this process needs to be clarified.

Recommendation/Action Item: Create a Canvas shell that has all the necessary Outcomes related expectations and requirements for deans/managers.

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### #6 TAKE AWAY

- The idea of 'dialogue' as a vital part of accreditation was discussed at every SLO Symposium panel session, break-out session, and the key note address.

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### #6 TAKE AWAY RECOMMENDATION

Recommendation/Action Item: Open dialogue sessions should always be a part of every:

- FLEX day
- Program/area meetings
- Additional Outcomes retreats

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**LAST THOUGHTS**

SLO Symposium Benefits

- Attendees:
  - Alvaon Cartazena
  - Sarah Coe (IRP and TaskStream expert)
- Recommendation to include others:
  - Students Services area
  - GP
  - Online Ed

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 **QUESTIONS**

**RECOMMENDATIONS?  
FEEDBACK?**

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**Committee Reports**

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President's Report  ACADEMIC SENATE  
— CALIFORNIA COMMUNITY COLLEGES

- "An Equitable Hiring Approach to Increasing Student Success" Regional Meeting: Thursday, Feb. 28 at Norco College—FREE!
- Congratulations, Lynette Nyaggah—Hayward Award
- Smoke Free Campus: Meeting Friday, February 22 @ 9am-3pm LACOE Office in Downey
- CEO Selected for California Online Community College—see agenda for bio on Heather Hiles

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**President's Report (cont'd)**

- Academic Rank Committee—5 members for 2-year term (see sign up sheet)
- Division Senator Elections—complete by end of February; email Picardo-Diaz and Bean
- Elections Timeline
  - Nominations: March 4—March 11 (in person or email)
  - Electronic Voting: March 11 at noon—March 19 at noon (check email for survey link)

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**1<sup>st</sup> VP Report**

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## Academic Senate 2018/19





# Academic Senate 2018/19

2<sup>nd</sup> VP Report

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New Business

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**Equivalency Application Language:**  
 Background Info: The equivalency database suggested the below updated language to add the minimum qualifications. At present, the online application for faculty positions is merely the label "Equivalency" with a field beneath it to type something. No explanation.  
 Executive Motion: To urge the Human Resources Office to update the faculty applications with the following language in the "Equivalency" section:  
*If you do not meet the minimum qualifications as stated in the job summary and believe you meet the criteria for equivalency, provide a rationale explaining how you meet the criteria. A group of subject matter experts will evaluate your request.*

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Special Awards

**Distinguished Faculty—Selection Committee Needed (see sign up sheet)**

- Use form on Senate website
- Due February 15 to 1<sup>st</sup> VP

**Fellow of the College Selection (see addendums)**

- One page justification AND one page biography

**Distinguished Service (any nominees?)**

- One page justification AND one page biography

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Announcements

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**Adjournment**

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Praxis of solidarity:  
 When we fight, we win!  
 The work is everybody's responsibility.  
 —Dr. Melinda Abdullah

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