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## SPANISH

### Division of Communications & Languages

#### SPAN 101 Spanish I

*Advisory: ENGL 030 or ENLA 034 or appropriate assessment; READ 023 or appropriate assessment*  
*Transfers to: UC (credit limit\*), CSU (\*Students will receive credit from UC for only one of the following sequences of courses: SPAN 101 and SPAN 102 or SPAN 130 and SPAN 131)*

This course is an introduction to the essentials of Spanish language: reading, listening, speaking, and writing skills. Various facets of Spanish-speaking cultures will be analyzed via cross-cultural comparisons. In addition to classroom discussion, students receive intensive individualized oral-aural practice in the language laboratory via interactive websites, audio CDs, video programs, and CD ROMs. This class is designed for those students who do not have a Spanish language background who wish to learn to speak Spanish or who seek a degree in the Spanish language.

**4 Units**  
**72 Lecture hours**  
**18 Lab hours**

#### SPAN 102 Spanish II

*Prerequisite: Successful completion of SPAN 101 or two years of high school Spanish*  
*Transfers to: UC (credit limit\*), CSU (\*Students will receive credit from UC for only one of the following sequences of courses: SPAN 101 and SPAN 102 or SPAN 130 and SPAN 131)*

This course is a continuation of the study of the essentials of Spanish language: reading, listening, speaking, and writing skills. The skills learned in Spanish 101 will be reviewed. The class will increase vocabulary, grammar, and cultural knowledge to improve on the reading, listening, speaking and writing skills presented in Span 101. In this course the study of verb tenses and constructions is completed. Various facets of Spanish-speaking cultures will be analyzed via cross-cultural comparisons. In addition to classroom discussion, students receive intensive individualized oral-aural practice in the language laboratory via interactive websites, audio CDs, video programs, and CD ROMs. This class is designed for those students who do not have a Spanish language background

who wish to learn to speak Spanish or who seek a degree in the Spanish language.

**4 Units**  
**72 Lecture hours**  
**18 Lab hours**

#### SPAN 130

##### Spanish for the Heritage Speakers I

*Advisory: ENGL 030 or ENLA 034 or appropriate assessment*  
*Transfers to: UC (credit limit\*), CSU (\*Students will receive credit from UC for only one of the following sequences of courses: SPAN 101 and SPAN 102 or SPAN 130 and SPAN 131)*

This course is designed to improve the language skills of students with a Spanish language background. Emphasis will be placed on the improvement of reading and writing skills. Aspects of culture, civilization, and literature from the Spanish-speaking countries will be included.

**3 Units**  
**54 Lecture hours**

#### SPAN 131

##### Spanish for Heritage Speakers II

*Prerequisite: SPAN 130 with a grade of "C" or better*  
*Transfers to: UC (credit limit\*), CSU (\*Students will receive credit from UC for only one of the following sequences of courses: SPAN 101 and SPAN 102 or SPAN 130 and SPAN 131)*

This course is a continuation of SPAN 130. It is designed to further improve the language skills of students with a Spanish language background. Emphasis will continue to be placed on the improvement of reading and writing skills, focusing especially on accents and spelling. Aspects of the culture and civilization of Spanish-speakers will be included in the readings of the literature of Spanish-speaking countries. This course is intended for students who are native speakers of Spanish.

**3 Units**  
**54 Lecture hours**

#### SPAN 201

##### Spanish III

*Prerequisite: SPAN 102 or SPAN 131 with a "C" or better, or three years of high school Spanish*  
*Transfers to: UC (credit limit\*), CSU (\*Students will receive credit from UC for only one of the following courses: SPAN 201 or SPAN 201H)*

This is an intermediate level course in which Spanish grammar is reviewed. It also includes intensive classroom practice in conversation and composition. In addition to classroom instruction, students receive intensive, individualized oral-aural practice in the language laboratory in which websites, video programs, audio CDs, and CD ROMs are used. Many aspects of Spanish culture are introduced in short stories by Latin American and Spanish authors.

Students strengthen their communication and writing skills by analyzing these stories in Spanish. This course is designed/intended for students who wish to broaden their knowledge in Spanish as well as for those interested in pursuing a degree in the Spanish language.

**4 Units**  
**72 Lecture hours**  
**18 Lab hours**

#### SPAN 201H

##### Spanish III

*Prerequisite: ENGL 101 with a grade of "C" or better and SPAN 102 or SPAN 131 with a grade of "C" or better, or three years of high school Spanish*  
*Transfers to: UC (credit limit\*), CSU (\*Students will receive credit from UC for only one of the following courses: SPAN 201 or SPAN 201H)*

This is an intermediate level course in which Spanish grammar is reviewed. It also includes intensive classroom practice in conversation and composition. In addition to classroom instruction, students receive intensive individualized oral-aural practice in the language laboratory in which websites, video programs, audio CDs, and CD ROMs are used. Many aspects of Spanish culture are introduced in short stories by Latin American and Spanish authors. Students strengthen their communication and writing skills by analyzing these stories in Spanish. This course is designed / intended for students who wish to broaden their knowledge in Spanish as well as for those interested in pursuing a degree in the Spanish language. This course is intended for students eligible for the Honors Program.

**4 Units**  
**72 Lecture hours**  
**18 Lab hours**

#### SPAN 202

##### Spanish IV

*Prerequisite: SPAN 201 or 201H with a grade of "C" or better or four years of high school Spanish*  
*Transfers to: UC, CSU*

Spanish 202 is an intermediate level course designed to further improve the use of Spanish grammar, conversation, reading comprehension and composition. Various aspects of Spanish culture and literature are introduced through readings in the textbook and in supplementary readings. Students strengthen their communication and writing skills by analyzing literary selections that vary in style from simple journalist writing to highly original and complex literary works in Spanish. Students also receive intensive, oral-aural practice in the language laboratory in which websites, video programs, audio CDs, and CD ROMs are used. This course is designed /intended for students who wish to broaden their knowl-

edge of Spanish as well as for those interested in pursuing a degree in the Spanish language.

**4 Units**

**72 Lecture hours**

**18 Lab hours**

**SPAN 299**

**Directed Study: Spanish**

*Transfers to: UC, CSU*

Independent Study/Directed Study is intended for students who have the ability to assume responsibility for independent work and to prepare written or oral reports and/or appropriate projects. To enroll in an independent study/directed study course, students must possess a 2.5 overall grade point average, a 3.0 grade point average in the discipline of study being requested, or receive an exception from the instructor.

Independent Studies/Directed Studies may be developed from any topic arising from or related to a course of study that will result in developing depth and breadth in that subject area. Students will be expected to meet on a regular basis with their faculty sponsor and submit a final report or project, and student progress shall be evaluated at regular intervals.

Academic standards for Independent Studies/Directed Studies shall be the same as those for other courses. Units are awarded in accordance to Title V regulations with one unit of credit awarded for 54 hours of Directed Studies, six (6) hours of which must be with an instructor. The instructor is responsible for monitoring student progress through the semester.

Students may take directed study courses for a maximum of four (4) units within a discipline, and may not accumulate more than a total of twelve (12) units college wide.

**1 to 4 Units**

**54 to 216 Lab hours**